



PROJECT: Manitou Springs School District – Master Plan Update PROJECT NO: 2022-051.03 DATE: 10/05/2022 ATTENDANCE: see attached SUBJECT: Planning Advisory Team (PAT)

This was the first Planning Advisory Team (PAT) meeting to kick-off the Master Plan Update process. The teams reviewed strengths, weaknesses, opportunities, and threats for the school district.

- 1. The team introduced themselves, and the desired outcome of this process was discussed; to establish MSSD Master Plan 2.0. The next draft needs to reflect community feedback that was received after failing the bond last term.
- 2. See attached for SWOT summaries and notes. **Green** note cards are Strengths. **Pink** note cards are Weaknesses. **Orange** note cards are Opportunities. **Red** note cards are Threats.

Attachments: PAT #1 Presentation Slides, SWOT Cards CC:

REPORTED BY:

Signature

Printed Name

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MEETING ATTENDANCE

Project: Manitou Springs School District Master Plan Update – Planning Advisory Team (PAT) Project Number: 2022-051.03

PAT #1 10.5.2022	PAT #2 10.19.2022	PAT #3 11.02.2022	PAT #4 11.16.2022	NAME	REPRESENTING	PHONE	EMAIL ADDRESS
Х				Doug Abernethy	RTA	719.471.7566	doug@rtaarchitects.com
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Manitou Springs School District Master Plan Update PAT Meeting #1 October 5, 2022



Multi-Skilled Educational Facilities Specialists

- Master Planning Project Management Furniture Design and Selection Educational Specifications
- Site Selection Architectural Design Facility Management Planning Bond Election Assistance

Programming Interior Space Planning Construction Administration

Staff of 46

26 registered architects

Largest firm in southern Colorado

Over 50% of our work is educational

13 BEST projects

RTA Architects: Colorado's K-12 Design Leader

Manitou Springs School District PAT Meeting #1



Meeting Agenda

- 1. Introductions
- 2. Superintendent's Welcome & Goals
- 3. Review Proposed Master Plan Update Schedule
- 4. Activity SWOT
- 5. SWOT Report Out
- 6. Closing Thoughts
- 7. Next Steps





PAT Schedule

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	Wednesdays @ 4:30pm - 6:00pm
10.5.2022	PAT #1 Introductions SWOT
10.19.2022	PAT #2 Review Findings – Capacities, Building Conditions, Opportunities Review Diagrams
11.02.2022	PAT #3 Review Preliminary Master Plan Options
11.16.2022	PAT #4 Review Refined Options Select Preferred Option (?)

Manitou Springs School District PAT Meeting #1



What are the District's Strengths & Weaknesses ?

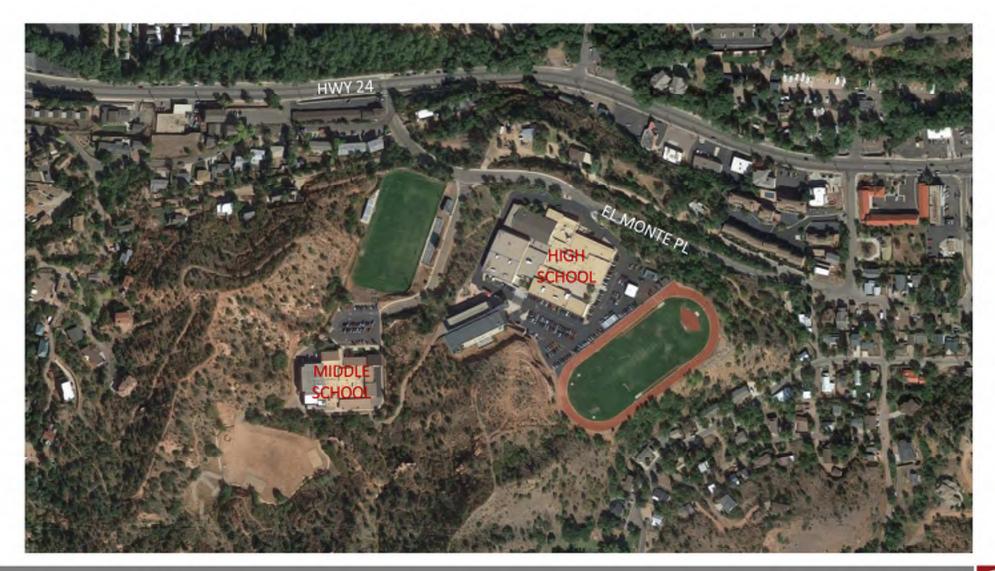
STRENGTHS	WEAKNESSES
 Traditions and connection of the community and the schools staff's capabilities - they can do a lot with a little! outdoor environment! parent involvement District focus on the "whole child" 	 old, aging, dated facilities and infrastructure. This includes the technology in the classroom traditions are hard to compete with/change safety, security, ADA access funding, a considerable portion of enrollment is outside of the district. This challenges bonding capacity and current debt



What are the District's Opportunities & Threats ?

PPORTUNITIES	THREATS
 To create safe and secure buildings / outdoor spaces, and deter crime. To make program improvements and potentially create a community hub. This is an opportunity to provide spaces that invite community. To improve and create prideful facilities. This will increase the desire for staff and students to be here (also deter crime) Create 21st century/ modern learning environment Long term, decisions now can reduce deferred maintenance in the future. opportunity for more choice students and bring diversity to the community. improve outdoors for community and school use year round. 	 Financial concerns - bonding capacity and current cost of construction small town rumors / misinformation aging building and systems steep terrain / topography staff and student retention current events in schools and on social media The town is land locked and there isn't much residential growth of the local community on the horizon. The current community is an "aging community" ability to offer diverse academic opportunity physical divide between Manitou Springs and Ute Pass area.





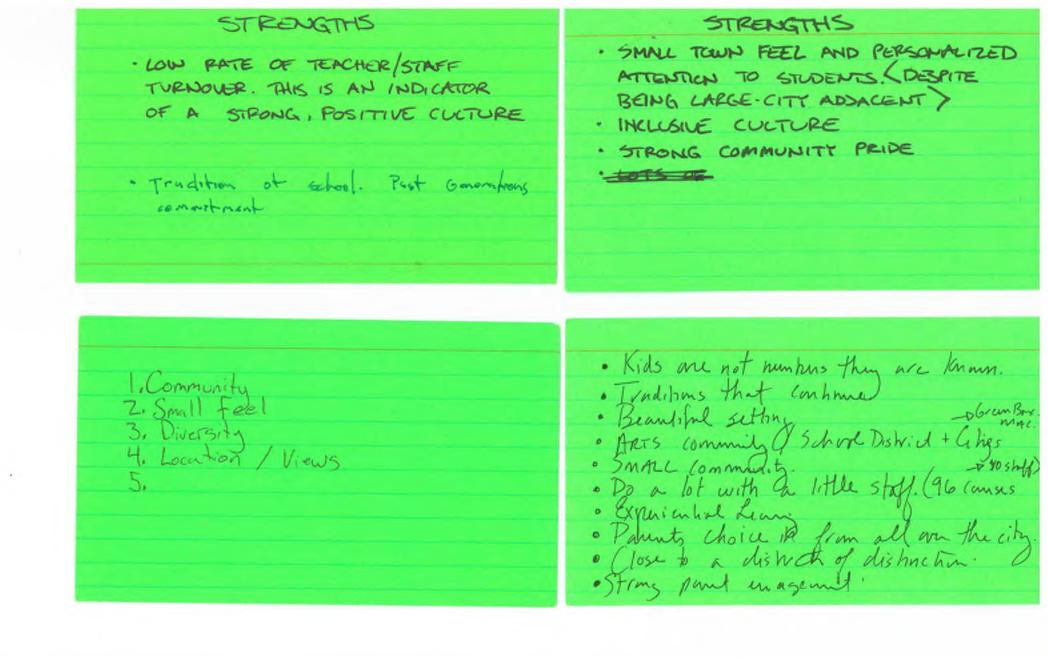
Existing Site Plan

Manitou Springs School District PAT Meeting #1



Closing Thoughts & Next Steps

Thank you!



 Tight community Traditions/history Whole Child-many offerings Uhole Child-many offerings Divelse Community Predictable Iconstant enrailment Views + Location Eh Family enoyagement 	Met - Converty / School, integration support - Strong teacher /statt ownership in Postarch debention to - Loty at options for abident possions.
 strengths Traditions (School + Community) Small Community Recognizing our buildings + systems need work Teamwork throughout district Supported by First Responders + pract relationships Always neeking to improve Safety + processes Strong Teadleship 	STRENGTAS * ASTREIC CHARM * ACCESSIBILITY TO COMMUNITY / DOWNTOWN * WHOLE CHILD FOCUS * STRONG SUPPORT OF THE ARTS * SOBOTICS DROGRAM * SUPPORTIVE COMMUNITY TOWARDS SCHOOL INVOLVEMENT JE FINATEIAL SUPPORT * DEDICATED STAFF / LOYAL FAMILIES

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Weaknesses · older puildings · traditions - (we have always done it that way) " lack of cameras / whother ules · lack of guickly secoring areas in buildings of . radies are ok but hard to hear streetings when channels bridge. · some negative people going to media causing a divible in common members

0511 · Misinformation is honder to get back · Sme people might think they linen what a fact, but don't beally · No new residential builds · Salata with the tenance · Might be hand to conside creaty new traditions. · Divide from MS + Ute VASY

· TIGHT Community

- · Location Phot much extra land
- · Small, but everyne expects us to have programs for everyone
- · 2 different communities-manitour GIMF
- " aging buildings that need updater
- " not though space
- · parking
- · athletic fields/speplay 12 spaces

1. Security / Satety A. Exterior Joors / Keys US, Keylar. B. Camera Systems / tire Pavels / Entries Zifunding 3, Aging Facilities 4,

WEAKNESSES WEAKNESSES - SPACE - PARKING SMALLER DISTRICT SIZE = GREATER - COMMUNITY INVOLVEMENT * SET IN THE PAST TAX IMPLICATIONS TO RESIDENTS · AGING FACILITIES 'DATED LEARNING · GOSSIA - STRONG PERSON ATIMES ENVIRONMENTS · SMARL TOWN EGO" - STAFF / COMMUNITY DIVIDE REGARDING - OLD FACILITIES - ADA COMPLIANCE - HEALTH CONLERNS (ASBEDITOS, ETC.)

opportunities - contrave to get finding to improve our buildings - ensure we try to make best decision W/ current "hunding - to teach stat, students + community about school safety - ability to solve or prevent crimes - Educate comm members on progresses - To learn + keep growing

Fresh Facilities - Bouching capacity / no dept - Topography

1. Improved Safety Security 2 Drawing Students to our schools 3. Setting the district up for the next ZO+ years 4. Providing Quality and modern learning Environments for staff/students

OPPORTUNITIES

- " BEING ABLE TO CREATE
- A MODERN LEARNING ENVIRONMENTS 'S PRO-
- VIDE TECHNOLOGIES NEEDED TO ACHIEVE FUL ACADEMIC POTENTIAL OF ALL STUDEND
 - · GREATER TEACHER & STUDENT EXCITONELY TO SHOW OF EVORY DAY.
 - · SHOWCASE THE BEAUTY (PHYSICAL) OF OUR PHYSICAL LOCATION

OPPORTUNITIES * ENCOURAGE DIVERSITY IN STUDENT/ FAMILY POPULATION = GROWTH OUTSIDE OUR TOWN

* SAFE, SELURE, 21st century inspired spaces.

* 21st CONTURY ADAPTED SPACES * PRIDE IN FACILITIES * AVOID CONTINUED BUUD OF SAFETY CONCERNS

,- More program capabilities
- More community space to intermetion School as community hob -increased
-
- Break Lower cost tucilites (= more
- Bother Lower cost tucilites # = more # for students in openhou

" Cuntre solutions · Commity coming together to solv prople. Safe buildys, coolid huidy, new w/ old · Play spaces that an be used all year remad, (at all schools). · Andetrin for putrimmen. · Catch up in defend manprine

- adequate spaces for all programming
 Student (cheice) and staff
 vetention
- · APA compliance
- · Less allow & on deferred maintenance
- · Safety Kids i staff feelig Safe and secure at shoul / work

I. Funding Z. Economy impacting bond success 3. Communicating current conditions of facilities. 4.

- Bouding Capacity	I have of Pept
- Board opproon	
- Mass information weatnesses.	on abolity to show

THREATS	PPR, Best mtch is high Bond didn't puss
* SMALL TOWN CONCERNS	. FINANCINg - P there is not enough
· STUCK IN THE PAST · GOSSID · OPINIONS	money to complete necessary projects.
· DIVIDED OPINIONS	" OUV location on side of mountain
* "ALTERNATIVE" FARTS	has many ada
* MONEY.	· Safety shoa and security upgrades -
* SPACE & TIME * PARKING	Keep changing
· (produce)	· Board of Ed

- Rumors that are causing a division as what is going on at school - old buildings SUSTEMA + district Not enough employees in distant we can - what's going on in the world -shootings tok tok challen - lack of parking (gra card)

THRE	ATS
RESULTING CONTINUE TEACHERS	FUNDING - SPECIFICALLY IN INABILITY TO PRAWING IN MOST THLENTED (AND MORE STUDENTS) VEET OF STUDENTS ;
FACULT	TELL OF STOLENIS 7

» No new residential milds. · Smitht incollorment, especialy with. aging population + choired %. · Board ellectrices / Bonnel cohesim. · School Finance. Matrial + Cons munim costs.
So vial media misinformation: